LPF Writing Exemplar

Going Around Tsuen Wan

Task Description

Students wrote a short personal reflection at the end of their project entitled 'Going around Tsuen Wan'. They expressed their feelings about the place and gave supporting reasons.

Preparation

To collect more information about Tsuen Wan for the cross-curricular project, students went on a visit to different places in that district. They also learnt vocabulary related to neighbourhood by reading a story about moving house and used the new words to compose a poem about Tsuen Wan. Before writing the short personal reflection, students were engaged in learning activities such as practising reading stories, writing poems and surfing the Internet to search for related information.

Learning Outcomes: ATM2

Content	Organisation	Language and Style
ATM2	ATM2	ATM2
Writing short texts to	Putting ideas about a topic in	Using some simple language forms
convey simple but limited	sentences	and functions, and simple formats
information, ideas and		quite appropriately
personal experiences on		
familiar topics		
The student can	The student can	The student can
write a short text to describe their impression on Tsuen Wan and give reasons why they like the place	describe briefly their feelings about Tsuen Wan followed by reasons why they like the place	 use some simple vocabulary to describe the facilities, e.g. 'school', 'shopping malls', hospitals', and spell most of them correctly use some simple adjectives to describe Tsuen Wan and the facilities there, e.g. 'we feel comfortable', 'good facilities' use mainly simple present tense to describe their present state and feelings about the place, e.g. 'We like Tsuen Wan because we live here and we feel comfortable.' use some common punctuation marks and capitalisation accurately, e.g. the exclamation mark to show their positive feelings about the place in the concluding sentence 'We like Tsuen Wan very much!', the capital letters for the proper

Full text

